

YES
Virginia

McGILL DAILY

there is
a Santa Claus

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MONTREAL, MONDAY, NOVEMBER 6, 1967

3 cents

"Obscene libel" charged

Meeting rejects apology motion

by GEORGETTE JASEN

An open meeting of the Students' Society Friday rejected a motion to condemn the Daily Managing Board and John Fekete for publication of Fekete's column "Boll-Weevils in Friday's paper."

The column contained a reprint of an article by Paul Krassner in the May 1967 issue of the *Realist* entitled "The Parts that Were Left Out of the Kennedy Book". The material appeared as an account of events following the assassination of President Kennedy, containing quotes attributed to Jacqueline Kennedy and description of the behavior of President Johnson.

The motion was defeated by a vote of 112-59. It said the column "exhibits a lack of sensibility and good taste", and called it "pure sensationalism". Saying "the journalistic irresponsibility of the Managing Board and the author reflects unfavorably on all the members of the Students' Society", the motion asked that the Students' Society condemn the column, the Managing Board, and the author of the column, John Fekete, and demand an apology to the entire Students' Society.

Marcus Kunian BA 1, who presented the motion, was asked to read the column, and, after reading the introduction, refused to continue, saying "the article is obscene, filthy and in poor taste and I will not read it."

Daily Editor-in-Chief Peter Allnutt then addressed the meeting. He pointed out that the article was written by Paul Krassner as a satire on the American political situation. Allnutt said he does not believe anyone in this university would believe it to be the truth.

Allnutt said before printing the column the *Daily* had made sure the material had already been sold publicly in Montreal and was not obscene. He said Paul Krassner, the original author, had given his permission that it be reprinted.

Speaking against the motion Robert de Man, Students' Council representative from Architecture said passing the motion would be an "insult to the Students' own intelligence" because they would be admitting they believed the article.

Michael Blau, SC representative from Dentistry, called the motion "stupid". He said the *Daily* has the freedom to print what it wants.

Mark Starowicz said the students are not in a position to retract the right of either the *Daily* or the Plumber's Pot to publish what it wants because campus doesn't like what is being said. He called the *Daily* "a forum for dissenting views" and said that the issue should be debated, rather than cut off the organ for debate.

Principal summons students to Discipline Committee

Three members of the McGill Daily staff will appear before the Senate Committee on Student Discipline tomorrow afternoon to answer the charge of "participating in the publication of an obscene libel".

Daily Editor Peter Allnutt, supplement Editor Pierre Fournier and columnist John Fekete were charged and summoned to the committee Saturday morning by Principal and Vice-Chancellor Dr. H. Rocke Robertson. The charge refers to the column Boll Weevils in last Friday's edition terming it "con-

trary to good order and incompatible with your status as a student of this university."

The column carried a reprint of an article by Paul Krassner in the May 1967 edition of *The Realist* entitled "The Parts that Were Left Out of the Kennedy Book". It was presented as a segment of William Manchester's book *The Death of a President* which had been deleted.

CCN condemns administration move

by PETER de L. HARWOOD

The Conseil Central National (CCN) of UGEQ Saturday endorsed a motion affirming UGEQ's belief in journalistic freedom in view of the present *Daily* situation.

The only opposition to the motion came from McGill's five-man delegation. Marcus Kunian cast the only dissenting vote, while External Vice-President Richard Burkart, Sam Metalin, and Lorne Young abstained because they "refused to recognize the validity of the motion". Delegate Paul Wong voted in favor.

Jean Doré, President of l'Association Générale des Etudiants de l'Université de Montréal (AGEUM), presented the motion calling for a "vehement denunciation" of an administrative disciplinary committee at McGill which could judge articles written by a student journalist. The motion declared that a court of justice was the proper place in which to settle such matters.

By adopting the motion, the committee agreed to cable Principal Robertson to this effect as soon as possible.

Sam Metalin of the dissenting McGill delegation said the decision of the Administration to charge *Daily* staffers Peter Allnutt, Pierre Fournier and John Fekete with "obscene libel" as a result of an

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An emergency meeting of the Students' Council has been called for 7 pm Monday, November 6, in the Ballroom of the University Centre to discuss the McGill *Daily*. The Principal, Dr. Robertson, will address the meeting.

Peter Smith,
President

At an Open Meeting of the Students' Society Friday, a motion calling for an apology from the *Daily* was defeated 112 to 59.

Later in the day Allnutt issued a statement describing the article as "political, social and literary satire" which was "at no time intended to be credible".

"However it should not have appeared in the McGill *Daily*," it added. "An error in judgment was made; the article was considered in the context of *The Realist* and when it came out in

(Continued on page 5)

Flare-up over Friday Daily

By 10 am Friday all copies of the McGill *Daily* had disappeared from major outlets on campus and it was estimated that better than half the total distribution had been seized by parties unknown.

Rumors flared quickly — some said the police department's morality squad had raided the campus, others maintained the administration had ordered the papers removed. Both possibilities were soon proven untrue.

Checks with porters revealed they had noticed nothing unusual — the *Dailies* had been picked up as normal. The police said they had received scattered complaints but had not acted.

At 1 pm, at an Open Meeting of the Students' Society, a motion was presented calling for the *Daily* to apologize for the Boll-Weevils article. The motion was defeated 112-59.

Meanwhile, Montreal radio stations were airing hourly reports on the affair. One news item alleged that the morality squad had invaded the *Daily* offices and seized the printing presses.

Supper-hour newscasts on CJAD and CKGM announced that the entire *Daily* staff had resigned. Three members of the managing board went to the studios and pointed out that not only was this untrue, but there had been no indications that staff members were even considering resignation.

CKGM newsmen said their reports had been based on two anonymous phone calls. They promised a correction but subsequent broadcasts contained no reference to resignations.

At CJAD, newsmen Ken Lawrence said his information came from a source he would not question. He refused an offer to contact staff members and said he had not called the *Daily* for verification because of the reliability of his source. After a bitter exchange during which Lawrence told the *Daily* representatives

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NOV 1967

LIBRARY

today

CHEMICAL INSTITUTE OF CANADA: Dr. T. A. Eastwood will speak on Chemistry at Chalk River, Otto Maass 112, 1 pm.

HILLEL: Noon hour forum — Rabbis L. Pollard and B. Bauer will speak on: "The Religious Climate of Israel", Hillel House 3460 Stanley, 1 pm.

SANDWICH THEATER: Two pieces by Brecht: *The Jewish Wife* and *The Informer*, directed by Michael Morse, Union Theater, 1 pm.

YELLOW DOOR COFFEE HOUSE: Lunch at rock-bottom price, discussions, 3625 Aylmer, 12-2 pm.

YOUNG SOCIALIST CLUB: Harry Kypeto, student at Osgoode Hall and member of Toronto Young Socialists, will speak on "Student Power", Union B24, 1 pm.

MCGILL REDMEN BAND: Important rehearsal, attendance compulsory, Middle Field, 7 pm.

FENCING CLUB: Training for all fencers, Currie Gym, Fencing Room, 7 pm.

CHESS CLUB: Bring your lunch, Union B26, 1-3 pm.

YAVNEH: Two films on the Arab-Israel war and its aftermath, guest commentator: S. Milstein, Hillel House, 3460 Stanley, 7:30 pm.

HELLENIC CLUB: Brief meeting to discuss play, Union B27, 1 pm.
UNITED CHURCH STUDENTS: Reflection, a college of readings, Canterbury House, 3555 University, 1-1:15 pm.

SKY DIVING: Film and introductory lecture for new members, old members welcome, McConnell Eng. Bldg., 7:30 pm.

CANADIAN UNIVERSITY SERVICE OVERSEAS: The service needs engineers, two engineers returned from India will speak, Old Eng. Bldg., 279, 1 pm.

NEWMAN CENTRE: Lunch, 11:30 and 2 pm.; Daily mass, 1:05 and 5:05 pm.

HELLENIC CLUB: meeting to discuss play, Union B 27.

CYCOM: Cobol, E 309, 1 pm.

AMATEUR RADIO CLUB: Club room open for use of rig and 807, Union 401, 1 pm.

Flare-up...

(Continued from page 1)

they had no right to demand the truth in reports concerning them, the students were ejected from the CJAD offices.

On the 7 pm news, Lawrence announced again that the entire staff had quit. An hour later, a different broadcaster's report did not mention this.

At 10:30 pm Daily Editor-in-Chief Peter Allnutt released a statement to news media that the article in question was "at no time intended to be credible", and that it was printed as "a political, social and literary satire".

The statement continued: "However, it should not have appeared in the McGill Daily... An error in judgment was made."

PROGRESSIVE CONSERVATIVE ASSOCIATION: Meeting of committee on constitutional affairs, Union 307, 1 pm.

VIETNAMESE ASSOCIATION: Discussion of this year's activities and participation in ISA festival.

COMMERCE SPEAKERS PROGRAM: President of Clairiol, Inc. on "The Marketing of Packaged goods", Union 123-24, 1 pm.

YELLOW DOOR COFFEE HOUSE: Entertainment nightly; 3625 Prince Arthur, 8:30 pm.

PROGRESSIVE PARTY: Regular meeting, Union 327, 1 pm.

WEST INDIAN SOCIETY: General meeting. All students interested in sending Xmas greetings home must attend, Union 437, 7:30 pm.

ASSOCIATION TO END THE WAR IN VIETNAM: Meeting of publicity committee union, 1st floor Lounge, 1 pm.

LISTENING BOOTH: Jimmy Smith, Union 307, 4 pm.

UKRAINIAN CLUB: Emergency meeting, Union Basement, 1 pm.

Classified

These ads may be placed in our advertising office Room B-41, Basement, University Centre, 9 am to 4 pm. Ads received by noon appear the following day. Rates: 3 consecutive insertions \$1.50; maximum 20 words, 7¢ per extra word.

FOR SALE

1960 ENVOY, VERY GOOD CONDITION. Body just redone, engine excellent. Call 334-3297. \$300 or best offer.

FISHER ALU SKIS — G.S. 205 cm. Used only 20 times — still on guarantee. Call Ron, 935-6412. Evenings.

FURNITURE FOR SALE — cheap — near campus. 845-3032.

VOLKSWAGEN, 1960 — good condition, well serviced. Radio and standard heater. Must sell — \$350. Call evenings after 6 — 733-6740.

VOLKSWAGEN 1964 DELUXE — radio, 2 new tires, 2 heaters, roof-rack. A great little car in excellent condition, \$800. Call Bill, 843-6351.

CAR FOR SALE — 1962 Simca. Excellent condition. Winter tires included. Good heater. Only \$400. Please call Ness — 844-6311, local 1777.

HOUSING

GIRL WANTED TO SHARE modern 2½ room downtown apartment. Call 849-1817 after 6.

FLOP HOUSE, in poor district, near taverns, dimly lit street, poor police patrol, indoor plumbing, single or double rooms, ideal for McGill students, 4888 Jeanne Mance — 270-2716.

ROOM AND BOARD — spacious single rooms, good food, 6 minute walk to campus. Call A. Polloni, 456 Pine Ave. W., Apt. 2 — 843-6877.

LARGE ROOM AVAILABLE in downtown Montreal — 2 people can share. Very quiet. Call 288-9533 after 6 pm.

LOST

PARKER FOUNTAIN PEN in McConnell Engineering Bldg. Reward offered for return. Please phone 481-7984 after 6.

ONE INNOCENT AND SYMPHONIC WALL: on Hillel's north side — Deflowered! The rape of the Wall — but we shall re-paint-in!!!

PLEASE RETURN FRONT WHEEL OF MY BICYCLE. Taken Halloween night from 3441 Peel St. Huge reward. 845-4846.

TUTORING

JAPANESE STUDENT wanted for private language instruction. Call evenings, 931-3693.

TYPING

TYPING LECTURE NOTES, term papers, theses, manuscripts, stencils, copy work. 733-3272.

RIDES

RIDE TO BOSTON, Friday Nov. 10th — 2 girls. Will share expenses. Call Sharon or Sarah, 842-0571.

MISCELLANEOUS

FOR A BLAST AT ANY PARTY or dance book your bands through Boom Enterprises. 681-2698 — 276-6952 — 482-7056.

MONDAY, NOVEMBER 6, 1967

MONEY FROM HOME? Sell your old stamp collection or accumulation. Dig up old envelopes or post cards. Cash for anything at all of interest. Bob Davis, Phone 672-1348.

TWO ADORABLE MALE kittens looking for good home, one grey and one pumpkin coloured. House trained, natch. Call 935-6734.

MANY THANKS TO Sigma Chi for lunch. Good food and company. Droplettes Barbara and Mancy.

BIOLOGICAL SOCIETY PRESENTS Miss Goodall and the Wild Chimpanzees — 50 min. color film recommended for psych 300 and animal behaviour. Tues. Nov. 7, 1-2 pm, McIntyre Med. Bldg., Palmer Howard Theatre.

WANTED: A PARTNER for a game or two of handball every week. Call Jonny: 737-0532 after 11 pm.

IF YOU THINK THAT 23 bands, 69 topless go-go girls, Moshe Dayan and the entire population of Easter Island will be in the ballroom November 11, watch this space.

FRAUD AT THE GREASE: "large" coke (25¢) contains same amount as "small" coke (15¢). Caveat Emptor. Can say no more.

BRUCE MURDOCH in singer-songwriter concert. Thursday Nov. 9 — 8:15 pm. Union 23-24. Sponsored by Folk Music Society. Non-members, 35¢.

STUDENTS' COUNCIL

APPLICATIONS FOR STUDENT REPRESENTATION ON COMMITTEES OF UNIVERSITY SENATE 1967-1968

The Students' Society places representatives on certain University Senate committees. These committees act in a dual capacity: they advise the Senate and Administration on activities coming within their frame or reference, and perform certain delegated functions.

The location of students as full voting members on these committees can contribute to the democratization of University structures. Students will be provided with opportunities to observe the workings of Senate Committees; to criticize current policies and proposals as representatives of the Students' Society; and to propose solutions to problems which affect the student body.

Applications are called for:

University Scholarships Committee

Advises the Senate on accepting donations of scholarships. A sub-committee grants scholarships. Meets irregularly at least twice a year.

2 representatives

Committee for the Communication of Information

To improve communication of information between students, staff, faculty, administration and the general public

1 representative

Committee on University Bookstore

To represent the students in matters involving the University Bookstore

3 representatives

DEADLINE: 4 PM, FRI. NOV. 10

Michael Blau

Director, Executive

Applications

Student Zionist Organization

presents

MR. GERALD CLARK

(Associate editor of the Montreal Star)

who will share his impressions on:

"The Mood in Israel this Summer"

Tuesday, Nov. 7th at 1:00 pm sharp. Room L-26

COME WEST YOUNG MAN!

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ENGINEERS

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Thursday, November 16, 1967

Friday, November 17, 1967

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Pan American is a major producer of oil, natural gas and sulphur. The Company's operations now embrace British Columbia, Alberta, Saskatchewan, Yukon, North West Territories, and the Atlantic and Pacific coastal waters. We can offer excellent salaries, benefits and opportunities for advancement.

For Company and position information contact your Placement Office.

CCN delegates' statement

At the November 4th meeting of UGEQ's Conseil Central National (CCN) a resolution was adopted concerning the current "BOLL-WEEVILS" controversy. The resolution denounced the McGill University Administration for summoning Messrs. Allnutt, Fournier and Fekete before the Senate Disciplinary Committee.

The members of the McGill delegation who vehemently opposed this resolution did so for the following reasons:

- 1) The resolution was a clear and unwarranted intrusion into McGill's internal affairs,
- 2) Although we held personal opinions on the entire affair, the structure of our University gives the Senate the right to summon any student before it for disciplinary action; and that we support the Senate's right to do so,
- 3) Since the Senate, as of that time, had taken no action of a disciplinary nature, we felt the resolution was pre-judging the issue,
- 4) Nearly half of the CCN delegates had not even seen the article in question,
- 5) We resented the fact that the McGill delegation was accused of being anti-syndicalist because we opposed the resolution,
- 6) We resented the fact that UGEQ was attempting, through this resolution, to foist its interpretations of our problems on McGill students.

We hope it will be clear to all McGill students that the delegation is not taking a stand on the article itself; we take a stand on the sovereignty of this university (including students, administration and faculty) over our internal affairs. The proper time for any comment from UGEQ is after, not before, action is taken.

McGill Delegation to CCN,

Richard Burkart, chairman
Lorne Young
Sam Metalin
Jim Clift
Marcus Kunian
Lise Prieur

Produces newspaper...

SDU to act on charges

Students for a Democratic University is intending to distribute a newspaper today containing selected quotations from Jonathan Swift and Chaucer as well as a reprint of the *Realist* article which appeared in Friday's *Daily*.

The paper, prepared by students and faculty members, will also include court judgments on various obscenity and libel cases.

SDU Chairman Stan Gray, a lecturer in political science said the action follows the summoning of Peter Allnutt, Pierre Fournier and John Fekete to answer charges of "participating in the publication of an obscene libel".

Gray said "It is grotesque that McGill University, supposedly a sophisticated intellectual community, is holding an obscenity trial and threatening to penalize students for publishing political satire."

He added that the action is intended to question the validity of the charges "by showing that the *Realist* article is compatible with classics of English literature taught at McGill."

Meanwhile, SDU has called a public meeting for tomorrow at 1 pm, at a location to be announced. The meeting will be addressed by students, faculty, and representatives of UGEQ.

The SDU publication includes a statement that "Students have the right to: publish political

satire, publish four-letter words, define "good taste" for themselves, publish a newspaper without Administration control, be confronted with precise charges, be tried by the Students' Society (and) be tried in public."

MCWA head hopeful

David Stein, chairman of the McGill Conference on World Affairs this year on "La France dans la nouvelle Europe," said he was optimistic that the French Canadian public will attend the plenary sessions of the conference.

His hope was based on the favorable response of the French Canadian press, from whom the conference has received excellent coverage.

Although Stein expects attendance by the French Canadian public at large, he does not "expect many, if any, French Canadian universities" to participate in the conference.

The universities were invited to participate, but all, with the exception of l'Université de Laval, failed to respond.

Laval sent a letter indicating interest in the conference and said applications would be sent for the delegation. The applications were never received.

Stein said the response from all over the United States and Canada has been excellent. Most of the large Canadian universities are sending representatives, as are many of the high calibre colleges and universities from the US.

Although Stein is "disappointed at the lack of representation of the French Canadian universities at this point, he feels there is a representation of "higher calibre of schools than ever."

The conference, which starts Wednesday, is scheduled to begin with a lecture on "Parries, Pressure Groups and Society in the 5th Republic".

Wong rejects delegates' stand

by SANDRA SCHECTER

Paul Wong, the McGill delegate who supported Saturday's CCN motion opposing administration involvement in the *Daily* has issued the following comments with respect to the statement of the rest of the McGill delegation.

Wong dissociated himself completely from the "members of the McGill delegation who vehemently opposed this resolution."

He found the original motion presented by Jean Doré, President of AGEUM, unacceptable as it failed to specify that "UGEQ was taking neither a pro nor con position on the journalistic responsibility of the article." However, when Wong's amendment to

this effect was accepted unanimously, Wong voted for the resolution. "The question became one of fundamental principle — the Administration's right to discipline students in this manner. I feel this issue must go to the Students' Society."

Wong negated the six major principles of the letter on this page signed "McGill Delegation to CCN" as follows —

Referendum by fortnight

An open meeting of the Students' Society voted Friday to present the proposed constitutional amendments to the student body in a referendum.

Although the meeting was unofficial because a quorum of three hundred was not present, the necessary 150 affirmative votes to put constitutional amendments to a referendum were obtained. The motion was passed with a vote of 169 to 27.

Sam Boskey BA 2, who presented the motion, said the amendments received overwhelming support at the open meeting of October 31, and only red tape keeps them from being put to the student body. At that meeting, also unofficial because of the absence of a quorum, the amendments got overwhelming support with a vote of 129 to 9. However, this was not enough to put the amendments to a referendum.

Boskey's motion asked for the referendum to be held this Wednesday, November 8. But since the meeting was unofficial this part of the motion is not binding. According to the constitution, the referendum must be held within two weeks of the open meeting. Students' Council will decide the exact date of the referendum at its meeting Wednesday night.

The open meeting also passed a motion presented by Ian Hyman, SC representative from Arts and Science, to support the International Day of Protest against the war in Vietnam, to be held November 17.

1) The resolution was not an intrusion into McGill's internal affairs because "the principle concerned Quebec students in general. They did not make a value judgment and that was implicit in the amendment."

2) As for the Senate's right to summon any student before it for disciplinary action, "they seem to forget our constitution allows the Students' Society to bring before it any student for disciplinary action and to refer any subsequent action to Senate if they feel it necessary."

3) "The Principal's charges were quite specific. They precluded guilt."

4) "Every CCN delegate had a chance to see the article; but, anyway, it's not a case of judging the article. It's a question of general principle."

5) The McGill delegation was not accused of being anti-syndicalist. "They were asked whether they were and refused to answer."

6) UGEQ did not attempt to force any conclusions on McGill students. "A clear distinction was made as to what was a McGill problem and a what was a student problem."

Wong added that he was ashamed to be identified with the rest of the McGill delegation to CCN.

CCN...

(Continued from page 1)

article appearing in Fekete's weekly column 'Boll Weevils' was "an internal affair of McGill. It is the University which should take action and UGEQ should not become involved".

Paul Bourbeau, UGEQ's Vice-President for social affairs, said the McGill delegates didn't realize what was involved. He said that regardless of the literary merits of the article in question, the University has no right to meddle in student government. "This discussion brings us back to the stage where we feel students are not capable of governing themselves," he added. "Students not only have the right but the duty to govern themselves."

The McGill delegates continually emphasized that the article was obscene, that the University had every right to interfere to protect "the good name of McGill", and that UGEQ should not concern itself with the internal problems of McGill.

Jean Sicotte, external vice-president of Sir George Williams, supported Bourbeau's view, "If the McGill delegates do not recognize this as a student affair (hence UGEQ's involvement) then Sir George's demonstration last week was purposeless."

Certain members of l'AGEUM, including Doré, felt "the basic principles of student syndicalism were at stake."

The McGill delegation then moved that the motion be tabled until the next CCN meeting. This was defeated 24-5 and debate continued.

Bourbeau continued his argument saying that "there exists a problem at McGill where students have no decisive say on the Administration."

Doré referred to l'Affaire Dora at Laval last year in which the students' council agreed with le Carabin that the university should not be involved in judging whether an article should be termed obscene and irresponsible. The case was turned over to a tribunal of journalists.

McGill delegate Lorne Young said the two cases were dissimilar because at McGill "the Students' Council is in complete agreement with the Administration."

Paul Wong amended the motion to include the fact that UGEQ was placing no value judgment on the article but was directing its wrath against the McGill administration.

Despite Wong's amendment, Young felt a value judgment had still been made: "It was the *Daily* that encouraged l'AGEUM to present this motion just to get even. You watch how they'll play this up in the paper Monday morning."

The motion also called for student demonstrations against the McGill administration should they take disciplinary measures against the journalists involved.

Daily meeting

There will be a general meeting of the Daily staff in the office today at 5 pm.

NOVEMBER 6, 1967

The McGill Daily is published five times a week by the Students' Society of McGill University at 3480 McTavish Street, Telephone 875-5510. Authorized as second class mail by the Post Office Department, Ottawa, and for payment of postage in cash Postage paid at Montreal. Editorial opinions expressed are those of the Managing Board and not the official opinion of the Students' Council.

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MANAGING BOARD

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Marc Raboy	Managing Editor
Elly Alboim	Business Manager
Pierre Fournier	Supplement Editor

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STAFFERS FOR THIS ISSUE

The time has come the walrus said to talk of many things... like what? as a starter and perhaps a grande finale thanx to mystall... Headrita. Felinebarb.sandywho almostwonfiftysoosdelwhoputshisheadontheblockwithme soon... clarad'accord... rodentwhokeepshiscool LAZAR the still... and a place in a farflung land for the albatross people like a smallhole in a pinballmachine... it came off eventually you know and the mariner was a better man for it... q and marc please keep your heads when all about you are having theirs decapitated... we need you...

willamuchlywhiskeredandmuchlyshorn

Last Friday the McGill Daily printed an article which immediately angered a large part of the campus. Its stand on that article is clear:

The material was intended as satire, unbelievable material which expresses the author's views of the present political, cultural and literary state in North America. It was not expected to be taken at face value.

Secondly, upon seeing the material in the McGill Daily it was realized that it should not have been printed. However, the deed had been done.

The responsibility for publishing the article remains and if an offence has been committed it should be acted upon by the publisher — the Students' Society as represented by the Students' Council.

However more is now involved. A body outside the constitutional framework of the Daily has stepped in and determining factors other than the article itself are at work.

Considering it was published inside a college newspaper, word of the article spread through the community at an astounding rate. Copies of the edition were quickly and quietly removed from the stands by unknown persons. Anonymous phone calls stirred up local radio stations. False information, released as news, grew to a peak throughout the afternoon, climaxing with the supperhour news casts which reported that the entire Daily staff had resigned. A groundswell of underinformed and hysterical opinion developed.

Certain radio commentators took it upon themselves to crusade against the Daily. Soon the name of McGill University was at stake and people demanded expulsions lest the university suffer — including financially.

Enter the Administration. It felt action on its part was a must and immediate, in order to show that something was going to be done. It means to define the boundaries of what is compatible with one's "status as a student", and by this act could negate essential freedoms it holds dear.

Thus we are faced with two basic issues far more important than the article itself. First we have an Administration which appears to bend very easily to external demands and sees it necessary to take action, with public notice thereof, when these demands are made.

Secondly, is our Students' Council going to be content to allow the university to mete out punishment in areas in which it has control? The Daily is responsible to the student body, and steps taken by its Editor are, in effect, those of an employee of that body. If a judgment is in order, it is not the Senate Student Discipline Committee, but the Students' Council Judicial Committee that should judge him.

We feel the steps presently being contemplated will do great harm in the long run. The Administration could demonstrate weakness in the face of public pressure. And the Students' Council may indicate that its fear of the Administration is far greater than its determination to hold on to what autonomy it has.

As two members of the Managing Board are facing disciplinary action, we feel that an editorial on the subject at this point would be prejudicial to their case. The comments above are our personal views.

ELLY ALBOIM
MARC RABOY

Editor's statement

This statement was released to the press at 10:30 pm, Friday, November 3, 1967.

The material presented in the McGill Daily column "Boll Weevils" on Friday, November 3, 1967, reprinted from *The Realist*, was at no time intended to be credible. It was printed as a political, social and literary satire.

However, it should not have appeared in the McGill Daily.

We are not trying to shirk responsibility for having published the material. An error in judgment was made; the article was considered in the context of *The Realist* and when it came out in our newspaper we realized that it had no place therein.

This more recent judgment was made Friday morning and was in no way affected by the events of the day. We opposed a motion at the Students' Society Open Meeting demanding an apology because we feel such a decision is ours and must not be influenced by external pressures. The motion was defeated but we stand by this morning's decision.

It must be emphasized that this statement has been released solely in consideration of the column's content, and is not at all a result of pressure placed upon the Daily.

Finally, I would like to add that if we felt the article was valid this statement would under no circumstances have been issued.

Peter Allnutt,
Editor-in-Chief

Letters

Fragile student minds?

Sir,

There's the matter of the propriety of that column published last Friday.

First, let's recall that anyone entering public life automatically lays himself open to critical public scrutiny. A great strength of our kind of society is the right of every citizen to challenge or denounce or laud individuals aspiring to leadership, with all who are concerned serving as judges of the equity of allegations. If one may challenge any official, then all the more so may one challenge a leader deliberately moving the world to the brink of the Armageddon.

Would anyone question the probity of a free person's upbraiding of an Adolf Hitler, in no matter how bitter a fashion? Is there now only the question, "How Hitler-like are the policies of Lyndon Baines Johnson?"

The *Realist's* article, reprinted in John Fekete's column, is biting satire in the tradition of Barbara Garson's "Macbird" — which is currently having such success south of the border. Both the play and the article force one to deal with profoundly serious, but difficult to broach hypotheses, by toying with them on the frontiers of the absurd. If mere presentation of the hypotheses wounds deeply, it is perhaps because the central figure involved is so obviously vulnerable.

Our children are going to demand from us an account of what we did during this black period of Johnsonian-American bullying and butchering. Most of us are in search of effective means for thwarting the onslaught of madness. Was the column an "effective means"? That, simply, is for EACH READER to decide.

There is a small group of students, self-appointed protectors of the "fragile minds" of the rest of us, who went around on Friday grabbing up as many copies of *The Daily* as they could find. I would suggest that these vigilantes, who no doubt fall politically in the realm of the most rabid Right, would be far more comfortable in a rigidly paternalistic milieu rather than in the open environment of McGill. There they would have some "wiser", or more "mature", or more "holy" person to pass judgment on what they can and cannot read, what they can and cannot see, whom they can and cannot talk with, and what is too "naughty" or too "radical" or too "unholy" for their poor, underdeveloped brains to cope with. Well, one might say to these chaps, your colleagues do have sufficient intellectual capacity to weigh in their own minds the merits of arguments, to gauge the effectiveness of various dialectic techniques, are unafraid of ideas, and tell you to leave your damn hands off

material intended for consideration by all.

Before the University Senate gets overly hot under the collar, its members may wish to contemplate certain relevancies. The right of the student press to publish freely is inextricably bound with the faculty's claim to "academic freedom". If Pat Burns diatribes, *Gazette* editorials, and outcries from hordes of cretins can force a muzzle around the *McGill Daily*, then it's not too long until the same Guardians of Purity can force a withdrawal of all literature involving "four-letter" words (Shakespeare, Milton, Tolstoy, the Bible, etc.), can demand an expunging of all things radical and all things unofficial. Professors of the sciences had better not feel smug, either; they'd better know, for instance, that relativity will have to go as soon as it's discovered that Einstein was a socialist, and a Jewish one yet.

When is the time for people to grapple with the whole range of rebellious views, if not when young and immersed in the academic life? When do we learn to distinguish between truth and deception, between brilliant, hilarious satire and distasteful mockery? When do we learn how best to make a point?

The senior members of America's academic community are today in the forefront of dissent and in the forefront of defense of the rights of democracy; is McGill's faculty going to be less courageous, or will it stand up for open-mindedness?

The powers that be in our community ought to compliment Mr. Allnutt, Mr. Raboy, Mr. Alboim, Mr. Fournier, Mr. Fekete, and the entire staff of the paper for making *The Daily* the switchboard of varied intellectual exchange that it is. The 60 or 70 hours that each is donating every week is reflected in the quality of the 1967-68 *Daily*, the best in years, and we all owe the staff a real debt of gratitude.

Let's chalk up November 3's "Boll Weevils" as valuable experience. No one of us is the poorer, and many have had a good laugh.

Stephen Wohl
graduate student in
mechanical engineering

No value

Sir,

I am not an admirer of Lyndon Johnson nor am I an adulator of John F. Kennedy. Nevertheless I consider your feature "Boll Weevils" in the November 3rd supplement of the *Daily* a disgusting exhibition of editorial tastelessness. Whether or not Mrs. Kennedy ever made the statements accredited her, whether, if she did, the facts of the statements are true, is of no interest today. There is absolutely no value in publishing such filth. Like it or not L.B.J. is President of the United States. The publication of articles such as yours will do nothing to alter the course of events, national or international. Your article can only be considered as the publication of filth for its

own sake. That this was done with the permission of the original publisher of the passages in question does not in any way absolve you of the flagrant abuse of your editorial responsibility.

I can only hope that a means will be found of preventing any further gross outbursts from your editorial board. They are of no credit to you or the campus which you are supposed to serve.

Robert Tiarks BA 4

Krassner's fault

Sir,

I will not, with the other hotheads shame McGill for the use of such gross and false material in its student paper. Nor will I blame the *Daily's* editors, because they are young people and a slip of the judgment is to be expected of them, and I do hope that the university administration takes this into account.

What I do find unforgivable and shameful is the kind of stuff published by the "Realist" and its editor "Crass" Krassner. I remember this particular piece, written by Krassner, and his subsequent rationalization of it. This man is depraved. He is a wealthy social parasite who flaunts his wealth; he thinks he is above the laws of libel and that he has the right to yell "fire" in a crowded room when there is no fire. He is a disgusting person, a sad commentary on the human species. It must make him happy to know that careers of at least three McGill students are in jeopardy because they "fell" for his sick non-humour non-satire. John Fekete, I am told, is an older student who should have known better.

I blame the local news media and campus troublemakers as well, for making a public commotion out of what could have been handled quietly. I especially condemn Pat Burns of station CKGM, who must think it a smart idea to keep replaying the tape of his original editorial, which shows him for the extremist I always suspected he is. No matter how much I believe in "social justice" I will not vote for a man like Burns. He should be replaced by Hank Bassior, who can keep his cool in a situation such as this.

No, I won't condone the publication of such rubbish in the *Daily*, but I will allow for errors of judgment. For to err is human, very human, and if a man apologizes for his errors he should be forgiven and told to "go, and sin no more". But a man such as Krassner deliberately publishes lies, misleads the young and is unrepentant. He is a dangerous slanderer and should no more have access to a pen, pencil or typewriter than a child should to a pistol. I for one would not reprint anything he writes just on general principle, because to make him wealthier than he is, is a disservice to humanity. We don't need people who would drop their trousers on a crowded street just to see the effect it will have.

Eric Sievers

Justification?

Sir,

Re John Fekete's now-famous column "Boll Weevils": I do not wish to dispute the validity of your supposed disclosure on the events following President Kennedy's death, but rather to examine the validity of your motives for printing it.

As shock value the article was successful, but as sensationalism (which it obviously was), it was the basest form of journalism. There will always be people who write smut, but you are accomplices by printing it.

What possible justification do you have? Do you feel deprived because we did not have a demonstration as Sir George Williams University had, or is this a bid to aggravate (to use a well-known cliché) "the apathetic students of McGill"? Now, after two years, I can finally understand this apathy, or should I say voluntary disassociation?

Marlaina Sacks BA 2

Clears fog

Sir,

If you were one of the fortunate few who read last Friday's *Daily* before it suddenly disappeared, then no doubt you saw Paul Krassner's satirical in *Flux*. This article produced a lot of fog when it was originally printed in *The Realist* No. 74 and Krassner felt it necessary to print a sequel in No. 75. I quote, without permission, from this issue:

"The German magazine, *Stern*, serialized *The Death of a President* without *Look's* omissions. I decided to publish the parts of the original manuscript which had been marked for deletion months before Harper and Row sold the rights to *Look*. I would announce: 'An executive in the publishing industry, who obviously must remain anonymous, has made available to the *Realist* a photostatic copy...'

"By the way, that was a lie."

"Not totally untrue, however. After all, I am in the publishing industry, I am an executive—if being Ringleader isn't an executive position, what is?—and I did prefer to remain anonymous. The only thing was, I didn't have a photostatic copy of Manchester's original manuscript."

"Well, I could hurdle that minor obstacle."

Kirwan Cox BA 3

Call for resignations

Sir,

John Fekete's column of November 3, 1967 is the most recent example of the *Daily's* irresponsible attitude and flagrant disregard for good taste. In our opinion, the article reflected a complete lack of sense. This in itself has not been an uncommon aspect of *Daily* policy and although we definitely do not approve of it, this policy is not the source of our complaint. What we do object to, and this most vehemently, was the failure of the columnist in question to qualify the article by mentioning that it was in-

tended as a satire. That the author's sense of humour continues to elude us is irrelevant. What is relevant is that it was presented as fact, incredible thought it is. The author of the column was purposely misleading his readers by intending to represent as fact that which is entirely remote from the truth in a column which usually does deal in fact. By doing this, both Mr. Fekete and the Managing Board of the *Daily* have placed themselves in a position whereby they no longer enjoy the confidence of the student body. The only honourable alternative left to those in question is to resign immediately.

Avram Fishman, BA 3

Israel Noveck, BCom 3

Harry Fogul, BA 3

Ben Weshler, BCom 3

Poor defence

Sir,

Paul Krassner, not unlike Orson Welles after his coverage of the 1938 landing of the men from Mars, leans back, lights up, and tells us in the June issue of the *Realist* how to become master of the literary put-on. John Fekete, in an attempt to become double-agent of the put-on, "borrows" (in the best journalistic tradition) Krassner's May article to bolster his own sagging and mirthless column of weekly wit. Thus, without the columnist lifting his own pen, Boll Weevils rockets from obscure mediocrity to starry fame in a manner proportional to the circulation speed of the rumour that the Vice Squad had confiscated all Friday's *Dailies*. Mr. Fekete forgets, however, that Boll Weevils is not the *Realist*. Since he had some time on his hands last week, Mr. Fekete really should have included some of Krassner's rather weak substantiations for the May article. Particularly amusing is the subtle use of the analogy between his article and Swift's "A Modest Proposal". Swift recommended that newborn babies in Ireland be eaten to overcome famine and overpopulation. Krassner (via Margaret McCormack) says that his satire on the flight of Air Force One may stop newborn babies from being napalmed in Viet Nam. Maybe even Swift couldn't figure that one out, but Mr. Fekete really should have given McGill students the chance to try.

Ian McLean

Principal Summons...

(Continued from page 1)

our newspaper we realized that it had no place therein."

Friday afternoon Students' Society President Peter Smith informed Allnutt that he, Fournier and Fekete were invited to meet with the Principal Saturday morning. At that meeting the charge was delivered to the *Daily* staffers.

President Smith and Internal Vice-President Danny Trevick also met with the Principal. Later, Smith called a Students' Council meeting for tonight. He said the Principal wished to address Councillors and would do so at this meeting.

Season's best performance

Gridders bog in Queen's swamp, bow 15-10

by DON MACPHERSON

KINGSTON, Ont. — Richardson Stadium is no place for a college football player to be Saturday afternoons unless he is wearing the gold uniform of Queen's Golden Gaels.

Two days ago, the stadium was a field of muck watered by weeks of fairly steady rain flanked by a concrete, covered grandstand and open wooden bleachers raked by the icy wind off Lake Ontario.

And it was also the scene of a Senior Intercollegiate Football League game between the Gaels, comfortable in their own stadium before their own fearsome fans, and the smaller, less experienced, less powerful Redmen, who have a reputation of playing very bad football on the road and in the mud.

So you would expect the Gaels, said by their followers to be the best college team in Canada, to have buried the Redmen, a subject of despair on their own campus, in the goo at Richardson Stadium.

It did not turn out that way. The Redmen played a full game at a level close to their potential for the first time since the season began and would have won had it not been for the eight fumbles in their offensive backfield.

Fumbles hurt Redmen

The Gaels, who lost control of the ball four times themselves, capitalized on two of the Redmen fumbles to score eight points and won the game 15-10.

The Redmen twice had the ball inside the Queen's five-yard line but lost possession through poor execution in the backfield.

This was the difference between the two teams which gave Queen's the win. The experienced, poised Gaels were able to take advantage of their opportunities while the Redmen, only 10 of whom have previous SILF experience, lost theirs.

The Redmen started well by recovering halfback Jim Turnbull's fumble off the opening kickoff on the Queen's 19-yard line to set up George Springate's

12-yard field goal from a sharp angle six plays later.

End Don McIntyre scored the Gaels' first touchdown when he took quarterback Don Bayne's pass in the shallow end zone after beating the cornerback on his side on a down-and-out pattern. Guy Potvin converted.

The Redmen, whose offence performed well when the backs were holding onto the ball and executing their plays properly, took a 10-7 lead at 8:11 of the quarter when quarterback George Wall scored on a one-yard dive.

Defence "outstanding"

The defence, which Mooney said played "an outstanding ball

game", fought off the power-packed Gaels' scoring machine repeatedly to protect the Redmen's lead.

They kept the Gaels from scoring until 8:53 of the final quarter, when Potvin's 17-yard wide field goal attempt rolled out of the end zone a single point three plays after Queen's recovered a fumble on the Redmen's 15.

Queen's got the winning touchdown with less than six minutes to go. Fullback Heino Lilles ran three yards around right end after Bayne's good fake had drawn the Redmen inside. Potvin converted.

The sequence, which covered 30 yards in five plays, began

when the Gaels recovered one of the eight Redmen fumbles.

The fumbles offset the Redmen's best effort, one in which they avoided the lapses which cost them their three previous losses and one in which they played a whole game of solid football.

As one player told a reporter after the game, "we're not dead and we're not dying."



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Thursday,
November 16, 1967

Lectures or control theory? It's up to us — and Kingsbury

by JAN WYLLIE

Are YOU satisfied with the traditional lecture system? Most students these days are coming to realize that lectures simply do not educate — they are inefficient, outmoded and even inimical to the learning process.

Donald Kingsbury, a lecturer in the Math Department, for a long time has been criticizing the educational system as we know it, and formulating radical alternatives on paper. This year, the newly-formed Senate committee on Academic Procedures has given him leave from his teaching duties to design a course in second year calculus on the basis of his theories, and to write a textbook to go with it.

To Kingsbury, the system is not only useless but destructive, because it creates passive students and destroys "the natural will to learn. People sit for an

nobody has specified beforehand the desired behavior of a student after he has finished his course.

He says, "Learning and testing must be geared to the life to be led after the final examinations." The teacher must decide before he plans his course what he wants the student to be able to do as a result of it.

Kingsbury thinks teaching must also be radically reformed. In the lecture system, the professor acts in the role of "stimulus" giving the student the

His future classroom, Kingsbury described as "a noisy, busy workshop with everyone walking around." Students would work in groups of twos and threes, discussing and solving problems among themselves, and going to the professor only when they got stuck. Each group would move at its own rate. Fast students and slow students would work in the same group for a composite mark — giving the fast-earning student the initiative to help his slower companion.

Kingsbury wants frequent spot tests both for the students' benefit, and to help the professor in his role as comparator. "Ideally, formal mass examinations would be abolished altogether." He says examinations must directly test desired behavior; for example, a civil engineer who wants to design bridges would actually design a bridge in lieu of writing answers on the theory of leverage.

In Kingsbury's system, the text book becomes all-important. Referring to the text he is writing on calculus, he said each concept is presented as a basic idea. Throughout the book there are references to assumed knowledge.

"Sub-routines will be given to those who are unsure of a basic concept, so the better the student, the less material there is for him to go through. The

His future classroom — "a noisy, busy workshop with everyone walking around"

hour, take notes, and do not learn a thing, because they are not participating in the learning process."

The environment of a lecture is wholly verbal, and actual abilities cannot be created in such conditions. Education becomes something that is done to a person, rather than something that he is doing for himself.

Kingsbury wants the lecture method thrown out altogether, and replaced by what he calls "the control theory" of learning.

His thoughts are yet far from crystallized. He is at present experimenting with groups of students to test his ideas, the details of which he says change almost every day.

The first reform advocated by Kingsbury concerns the goals of education. At present, a student must memorize a certain amount of material for a certain number of semester hours, he is then tested on it, a four-cornered cap with a tassel is placed on his head and he receives his degree. To Kingsbury, this is not education.

What can a general BA do when he leaves university except teach other prospective BA's? Why do science and engineering students have to be retrained in the profession they enter? According to Kingsbury,

required information. The student "processes" this information himself, and what is learned (eg-behavior) is expressed in the form of thoughts and reactions. Often it is very hard for the student to know if his thoughts are desirable, and his behavior might be very different from what the professor wants. In other words, the lecture system provides no control of students' reactions to the stimuli.

The control system changes the role of the professor from just supplying information, to analysing and correcting stu-

"Ideally, formal mass examinations would be abolished altogether"

dent reactions. (Kingsbury calls these two functions comparator and actuator, respectively). Information would be supplied by the text.

The professor would also act as a consultant to be used by the student if something is too difficult to understand alone.

This "systems thinking" is already being used in industrial training.

more a person studies, the more the subject matter condenses." He also emphasized the need for easy understanding directly from the textbook.

People have a natural curiosity, "a love for knowledge", a will to learn. Is it not possible to teach by giving the student the opportunity to learn in a natural way? It is we, the students, who must decide what we want. Lectures or control theory? It's up to us.

Goodman on education

Paul Goodman is one of the few remaining radical social critics on the American scene, and the author of the classic work on life in modern society, *Growing Up Absurd*. The following are excerpts from his 1962 work, *The Community of Scholars*, in which he urges a return to the principle of anarchy, i.e., free association and federation in the university as an alternative to top-down management and administration.

On grading:

"Grading destroys the use of testing, which is a good method of teaching if one corrects the test but does not grade it. Students like to be tested, to give structure to their studying and to know where they are; if tested but not graded, they are eager to learn the right answers and they ask how to solve the problem. But if graded, they are either puffed up, or they are crestfallen and gripe that they have been badly treated."

On the structure of modern universities:

"Credits, grading, 50-minute scheduling, departmentalism, narrow expertise, and bureaucracy constitute an administrative mentality in the faculty that divides teacher from teacher, and teacher from student. It is a system that serves well enough to produce paper degrees and even bales of publications; and it is by such success that institutions acquire prestige, grants and the pick of students. But it is not a system calculated to elicit original genius, to help the young find vocations, or to encourage the exploration of nature. E.g., if a student's experiment in chemistry does not come "out", he will not, according to this system, devote the rest of the semester to discovering how it did not come "out" and exactly what did happen; but he will see to it that he has gotten the "correct" reaction that satisfied the requirements..."

On "contractual research":

"The immensely proliferating "contractual research" in the natural sciences is a virulent threat to the community of scholars. It presents a puzzling problem. The idea of scientific inquiry in a university is that the teacher, as an authority, pursues his own researches, taking his students with him, as assistants and finally junior partners; and maybe it is the more inspiring if the research is socially important and is sought for. But this very easily turns into the entirely different situation that the scientist is being paid to pursue some outsider's project — he must produce applicable results; he cannot follow where the inquiry leads; and he cannot question the use to which his intellect is put. Then the student knows that he is no longer in contact with the master; and he sees that intellect can be bought, a lesson for which one does not need to go to college."

On the universities' function as "loyal opposition and watchdog of society":

"The Physics Department will notify the public that scientific secrecy and competition rather than cooperation in exploring space are incompatible with science as taught in the classroom and laboratory. The School of Architecture will speak up about the public housing and the absence of any philosophy of community in the civil engineering in cities like New York. The Departments of Physiology and Psychology will have much to tell the police about the narcotics and sex laws, laws which it seems will never be changed unless by the intervention of informed professional opinion from the universities, because it is clear that neither the churches nor the more important professional associations are able to come across. The Departments of English and Journalism will cooperate in criticizing the inadequacy — one might almost say the lying — of the New York Times and the nauseating tone of the advertising. (Isn't it odd that the Federal Communications Commissioner can call TV a wasteland but the English Department of Harvard cannot?)"

what happened

A Redmen Senior Intercollegiate team couldn't buy a victory over the weekend as the cross country, rugger, soccer and waterpolo squads bit the dust.

The Redmen harrier quintet trailed the field in an invitational meet against Toronto, Waterloo, Queen's, Macdonald.

The soccer team bowed 4-1 to Queen's on a muddy Kingston pitch. Andy Woods notched the only Redmen goal.

The Golden Gaels' rugger squad also beat out the visiting Redmen contingent 14-3, thereby ousting the Red and White from OQAA Eastern Division title contention. John Peters accounted for the Redmen's only points on a penalty kick in a game dominated by the host team.

The Sons of Neptune dropped an important waterpolo match to Sir George Williams University 14-13 as the Georgians scored two goals in the last 15 seconds of play.

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Indians massacre RMC 32-0

Aikin sweeps JV's to second

by PETER JAFFE

Indians' halfback Ken Aikin bounded over, under, around, and through RMC defenders to score three touchdowns pacing the JV's to a 32-0 triumph Saturday morning at Forbes Field.

The Tribe's 32 point margin of victory broke a three way deadlock for second place and gave them undisputed possession of the runner-up spot in the five team league.

Coach Dave Copp was intoxicated with excitement after the Tribe's shutout as he spoke in a jubilant dressing room: "That was a real team effort out there... it's a great way to finish up the season." In reference to his dynamic backfield duo Copp related, "There's no doubt that Aikin and Marks are solid Redmen prospects."

The second time the Redskins had the football Aikin took a Ned Mehlman lateral and after bowling over a few military men, the lanky back galloped 54 yards to paydirt. Four plays after Denis Koutsis' 26 yard punt return Aikin tallied again by ripping through the RMC line on a two yard plunge. Late in the contest Ken completed his hattrick of six-pointers with a brilliant display of broken-field running, covering 33 yards.

In case 187 yards on 21 carries was not impressive enough Aikin went all out in the fourth quar-

ter. He uncorked a 22 yard toss to running mate Julian Marks on a halfback option play. Following Tom Wigmore's crunching blocks, Marks scampered 40 yards down the sidelines for the score. Although outshone by Aikin, perennial all-star Marks made his presence felt with 132 yards grinded out on nineteen rushes.

Mehlman Impressive

Quarterback Ned Mehlman accounted for the other Indian touchdown on a five yard dash around right end in the first half. Mehlman had engineered an impressive sixty yard march in five plays following Eric Holden's interception to set up the score.

The Tribe's defence regained its early season form to completely muffle the RMC offensive guns. Tom Moran's forces led by the outstanding hustle of Stewart McLean and Jack Spiegelman easily protected the tranquil JV's goalline.

Only RMC fullback Kirk Thornton could boast of a respectable showing with 76 yards amassed on 17 carries. Thornton had to battle for every inch and readily admitted, "They were all over me."

RMC QB Durwin Hayes completed most of his aerial bombs with JV defensive halves. Eric Holden picked off two of Hayes' passes while Jeff Grant, Eugene Ebata, and Dennis Koutsis intercepted one apiece.

Another vital factor behind the RMC defeat was that the offense was thwarted on each of four third down and short yardage gambles. Twice after losing the ball on these situations the RMC squad helplessly watched the Tribe romp down the gridiron to pile on the score. All in all it was a frustrating experience for the Royal Military College grid-ders.

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Lectures or control theory? It's up to us — and Kingsbury

by JAN WYLLIE

Are YOU satisfied with the traditional lecture system? Most students these days are coming to realize that lectures simply do not educate — they are inefficient, outmoded and even inimical to the learning process.

Donald Kingsbury, a lecturer in the Math Department, for a long time has been criticizing the educational system as we know it, and formulating radical alternatives on paper. This year, the newly-formed Senate committee on Academic Procedures has given him leave from his teaching duties to design a course in second year calculus on the basis of his theories, and to write a textbook to go with it.

To Kingsbury, the system is not only useless but destructive, because it creates passive students and destroys "the natural will to learn. People sit for an

nobody has specified beforehand the desired behavior of a student after he has finished his course.

He says, "Learning and testing must be geared to the life to be led after the final examinations." The teacher must decide before he plans his course what he wants the student to be able to do as a result of it.

Kingsbury thinks teaching must also be radically reformed. In the lecture system, the professor acts in the role of "stimulus" giving the student the

His future classroom, Kingsbury described as "a noisy, busy workshop with everyone walking around." Students would work in groups of twos and threes, discussing and solving problems among themselves, and going to the professor only when they got stuck. Each group would move at its own rate. Fast students and slow students would work in the same group for a composite mark — giving the fast-earning student the initiative to help his slower companion.

Kingsbury wants frequent spot tests both for the students' benefit, and to help the professor in his role as comparator. "Ideally, formal mass examinations would be abolished altogether." He says examinations must directly test desired behavior; for example, a civil engineer who wants to design bridges would actually design a bridge in lieu of writing answers on the theory of leverage.

In Kingsbury's system, the text book becomes all-important. Referring to the text he is writing on calculus, he said each concept is presented as a basic idea. Throughout the book there are references to assumed knowledge.

"Sub-routines will be given to those who are unsure of a basic concept, so the better the student, the less material there is for him to go through. The

His future classroom — "a noisy, busy workshop with everyone walking around"

hour, take notes, and do not learn a thing, because they are not participating in the learning process."

The environment of a lecture is wholly verbal, and actual abilities cannot be created in such conditions. Education becomes something that is done to a person, rather than something that he is doing for himself.

Kingsbury wants the lecture method thrown out altogether, and replaced by what he calls "the control theory" of learning.

His thoughts are yet far from crystallized. He is at present experimenting with groups of students to test his ideas, the details of which he says change almost every day.

The first reform advocated by Kingsbury concerns the goals of education. At present, a student must memorize a certain amount of material for a certain number of semester hours, he is then tested on it, a four-cornered cap with a tassel is placed on his head and he receives his degree. To Kingsbury, this is not education.

What can a general BA do when he leaves university except teach other prospective BA's? Why do science and engineering students have to be retrained in the profession they enter? According to Kingsbury,

required information. The student "processes" this information himself, and what is learned (eg-behavior) is expressed in the form of thoughts and reactions. Often it is very hard for the student to know if his thoughts are desirable, and his behavior might be very different from what the professor wants. In other words, the lecture system provides no control of students' reactions to the stimuli.

The control system changes the role of the professor from just supplying information, to analysing and correcting stu-

"Ideally, formal mass examinations would be abolished altogether"

dent reactions. (Kingsbury calls these two functions comparator and actuator, respectively). Information would be supplied by the text.

The professor would also act as a consultant to be used by the student if something is too difficult to understand alone.

This "systems thinking" is already being used in industrial training.

more a person studies, the more the subject matter condenses." He also emphasized the need for easy understanding directly from the textbook.

People have a natural curiosity, "a love for knowledge", a will to learn. Is it not possible to teach by giving the student the opportunity to learn in a natural way? It is we, the students, who must decide what we want. Lectures or control theory? It's up to us.

Goodman on education

Paul Goodman is one of the few remaining radical social critics on the American scene, and the author of the classic work on life in modern society, *Growing Up Absurd*. The following are excerpts from his 1962 work, *The Community of Scholars*, in which he urges a return to the principle of anarchy, i.e., free association and federation in the university as an alternative to top-down management and administration.

On grading:

"Grading destroys the use of testing, which is a good method of teaching if one corrects the test but does not grade it. Students like to be tested, to give structure to their studying and to know where they are; if tested but not graded, they are eager to learn the right answers and they ask how to solve the problem. But if graded, they are either puffed up, or they are crestfallen and gripe that they have been badly treated."

On the structure of modern universities:

"Credits, grading, 50-minute scheduling, departmentalism, narrow expertise, and bureaucracy constitute an administrative mentality in the faculty that divides teacher from teacher, and teacher from student. It is a system that serves well enough to produce paper degrees and even bales of publications; and it is by such success that institutions acquire prestige, grants and the pick of students. But it is not a system calculated to elicit original genius, to help the young find vocations, or to encourage the exploration of nature. E.g., if a student's experiment in chemistry does not come "out", he will not, according to this system, devote the rest of the semester to discovering how it did not come "out" and exactly what did happen; but he will see to it that he has gotten the "correct" reaction that satisfied the requirements..."

On "contractual research":

"The immensely proliferating "contractual research" in the natural sciences is a virulent threat to the community of scholars. It presents a puzzling problem. The idea of scientific inquiry in a university is that the teacher, as an authority, pursues his own researches, taking his students with him, as assistants and finally junior partners; and maybe it is the more inspiring if the research is socially important and is sought for. But this very easily turns into the entirely different situation that the scientist is being paid to pursue some outsider's project — he must produce applicable results; he cannot follow where the inquiry leads; and he cannot question the use to which his intellect is put. Then the student knows that he is no longer in contact with the master; and he sees that intellect can be bought, a lesson for which one does not need to go to college."

On the universities' function as "loyal opposition and watchdog of society":

"The Physics Department will notify the public that scientific secrecy and competition rather than cooperation in exploring space are incompatible with science as taught in the classroom and laboratory. The School of Architecture will speak up about the public housing and the absence of any philosophy of community in the civil engineering in cities like New York. The Departments of Physiology and Psychology will have much to tell the police about the narcotics and sex laws, laws which it seems will never be changed unless by the intervention of informed professional opinion from the universities, because it is clear that neither the churches nor the more important professional associations are able to come across. The Departments of English and Journalism will cooperate in criticizing the inadequacy — one might almost say the lying — of the New York Times and the nauseating tone of the advertising. (Isn't it odd that the Federal Communications Commissioner can call TV a wasteland but the English Department of Harvard cannot?)"